

## What is a Title I compact?

**What?:** The Title 1 Home/School Compact is an agreement developed by parents and teachers to help explain how we will work together to provide a quality educational experience.

**Why?:** The purpose of the Home/School Compact is to ensure that students, parents and teachers work together for a successful school year!

**How?:** The Home/School Compact explains how students will be supported to reach and exceed grade level state standards.

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**Parent Signature:**

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**Student Signature:**

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**Teacher Signature:**

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**Title 1 Teacher:**

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**Principal Signature:**

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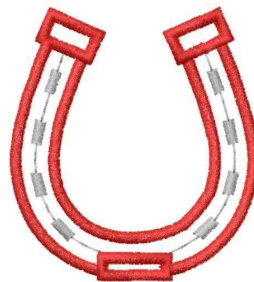
# W.D. Williams Elementary

## Purpose Statement

Do your **BEST** and be your **BEST**.

## Direction Statement

W. D. Williams Elementary School is committed to improving student learning by **Being Respectful, Engaged, Safe, and Trustworthy.**



## Belief Statements

- All students can learn, lead and serve.
- All stakeholders (administrators, teachers, parents, students and the community) have a shared responsibility for lifelong learning.
- All students feel physically safe and emotionally secure in the school setting.
- Students are the focus of teacher time and energy.
- Students learn and develop differently.
- Students learn best when actively engaged.
- High expectations are crucial for success.
- Instructional diversity is vital in meeting students' individual needs.
- Diversity will be respected.
- Everyone has value and is important.

*Student achievement is a shared responsibility among the school, parents, and students. A strong partnership must exist in order to achieve and maintain high standards for learning. The parents and staff of WD Williams Elementary jointly developed this Parent School Compact through meaningful communication. Therefore, we share the following responsibilities:*

As a student, I will:

- Set high expectations for myself.
- Come to school, in person or remotely, prepared and ready to learn.
- Show respect for those in authority and for my peers.
- Take care of school property.
- Follow school rules and be on my best behavior. (PBIS - Positive Behavior Intervention Supports)
- Read every day or ask someone to read to me.

environment that sets routines for study time, bedtime, and other daily activities.

- Make sure my child is sent to school on time and ready to learn, in person or remotely.
- Monitor my child's access to electronic devices, social media, and television viewing.
- Read to or with my child every day.
- Communicate with my child's school on a regular and consistent basis.
- Review all report cards and assessment results with my child.
- As much as possible, be an active part of the school community.
- Encourage my child to follow school rules.

- Set high expectations for all students and provide high-quality instruction in person and remotely.
- Respect cultural differences.
- Communicate with all parents on a consistent and ongoing basis.
- Provide individualized instruction that recognizes learning styles and meets individual student needs.
- Provide a positive, productive, and safe classroom environment conducive to learning.
- Invite parents to be actively involved in their child's education.
- Support the school wide PBIS (Positive Behavior Intervention Supports) program and enforce school rules.

As the school, WE will:

As a parent, I will:

- Establish a home learning
- Set aside time to meet with parents to discuss their child's school progress, interests, and goals for the future.